

Inventions WebQuest: Rubric

	Minimally Meeting	Meeting	Exceeding
Basic Information About Inventions	<p>Includes some of the following information, which is somewhat historically accurate:</p> <ul style="list-style-type: none"> - Description of invention - Its use and who used it - What its impact was at the time - Why it is significant today (long-term impact) 	<p>Includes the following information, which mostly historically accurate:</p> <ul style="list-style-type: none"> - Description of invention - Its use and who used it - What its impact was at the time - Why it is significant today (long-term impact) 	<p>Includes the following information, which is all historically accurate:</p> <ul style="list-style-type: none"> - Description of invention - Its use and who used it - What its impact was at the time - Why it is significant today (long-term impact) <p>Provides additional relevant details</p>
Product	<p>Presents invention information in a way that is understood, but lacks organization and is not overly engaging or interesting. The product shows some understanding of the content. It lacks persuasion and the presented argument lacks details or reasoning.</p>	<p>Presents invention information in an engaging and interesting way. The information is fairly organized and understood. The product shows sufficient understanding of the content. It is persuasive and presents a logical argument to support decision.</p>	<p>Presents invention information in an engaging and interesting way. The information is organized well and can be easily understood. The product shows creativity and a deep understanding of the content. It is very persuasive and presents a logical, well-thought-out argument to support decision.</p>
Oral Presentation	<p>The student lacks enthusiasm or positive feelings about the topic. Their voice is quiet, and audience members may have difficulty hearing the presentation. They display minimal eye contact with audience, while reading mostly from their notes. Displays mild tension and has trouble recovering from mistakes. Audience has difficulty following presentation because it seems to "jump around."</p>	<p>The student occasionally shows enthusiasm and positive feelings about the topic. Their voice is clear, and mostly at the appropriate volume so that audience members can hear. They use frequent eye contact, but still return to their notes quite often. Student makes minor mistakes, but recovers from them and displays little tension. They present information in a logical sequence which the audience can follow.</p>	<p>The student presents with enthusiasm by demonstrating strong positive feelings about the topic. They use a clear voice and appropriate volume so that all audience members can hear. They use frequent eye contact, occasionally looking at notes. Student seems relaxed and self-confident. They present information in a logical and interesting sequence, which the audience can follow.</p>
Completion of all Components	<p>Has minimally completed:</p> <ul style="list-style-type: none"> - Research Organizer - Nomination Document - Product - Oral presentation - Peer assessment - Self-Assessment 	<p>Has satisfactorily completed:</p> <ul style="list-style-type: none"> - Research Organizer - Nomination Document - Product - Oral presentation - Peer assessment - Self-Assessment 	<p>Has thoroughly completed:</p> <ul style="list-style-type: none"> - Research Organizer - Nomination Document - Product - Oral presentation - Peer assessment - Self-Assessment